

# PROGRAMMA SVOLTO

A.S. 2021-2022

## LINGUA E CULTURA STRANIERA (INGLESE) / EDUCAZIONE CIVICA

PROF. MIRIAM C. JUTZELER

CLASSE: 1D LSU (Liceo delle Scienze Umane)

LIBRO DI TESTO: AA.VV., Talent 1 SB + VVB + Ebook interattivo + Materiali digitali, Cambridge University Press

GRAMMATICIA: AA.VV., Smart Grammar Premium Edition (A1-C1), ELI Publishing

LETTURA GRADUATA: H. G. Wells, The Time Machine, LIBERTY (Liv. A2) (vacanze natalizie - inizio febbraio)

EDUCAZIONE CIVICA (3h): Discussioni guidate (relative ai benefici dell'esercizio fisico, l'alletta allergie e l'abuso di antibiotici).

Sono state svolte tutte le unità 1-10 del libro in adozione e più precisamente:

Grammar	Vocabulary	Life skills and Citizenship skills	Language skills	Changing language/ Source English
<b>UNIT 1 BEHAVIOUR</b> Present simple; Adverbs of frequency; Verbs of preference + -ing	Daily routines Voc. extension: Verb collocations (have + get)	A healthy lifestyle; Planning and prioritising	Reading: Nature vs nurture. Skim a text for information Writing: Short messages Speaking: Talking about frequency; Ask for repetition Listening: Conversation about bad habits; Use visual clues on the page	Changing language: Have you got...? Sounds English: The hip sound
<b>UNIT 2 WAYS OF LEARNING</b> Present continuous; Adverbs of manner; Present simple vs continuous	Adverbs of manner Voc. extension: Intensifiers	Transferring information	R: School but not as you know it! Scan a text W: Forms. Fill in a form S: Describing a picture. Guess and deduce L: Phone conversation. Listen for specific details	Sounds English: The hip sound
<b>UNIT 3 TECHNOLOGY</b> Past simple: be; Past simple affirmative; Regular and irregular verbs	Multimedia! Voc. extension: Compound nouns	Personal online safety; Acquiring and interpreting information	R: Technophobia; Eliminate options W: Online profiles; Write a personal profile S: Describing past events; Respond appropriately L: Radio programme; Listen for gist	Changing language: Text speak Sound strategy: past simple ending -ed
<b>UNIT 4 APPEARANCE</b> Past simple: be; Past simple affirmative; Regular and irregular verbs	Clothes Voc. extension: Clothes verbs	Describing trends	R: Breaking down the barriers; Deduce the meaning of a word from its context W: Short narratives; Write a short narrative S: Asking for and giving opinions; Be tactful L: Dialogues; Identify a picture	Sounds English: The hi sound
<b>UNIT 5 WORK</b> Be going to; Expressions of future time; Present tenses for the future	Jobs and work Voc. extension: -ed / -ing adjectives	Teamwork and cooperation; Collaborating and participating	R: Are you going to be a gig worker? Develop reading fluency W: Formal letters; Write a letter of application S: Talking about intentions; Express surprise and disbelief L: Conversation about holiday jobs; Listen for keywords	Changing language: Future tenses

<b>UNIT 6 HEALTH</b> Will/won't - be going to; Infinitive of purpose; First conditional	The body Voc. extension: Action verbs for parts of the body	Describing charts and tables	R: The antibiotic apocalypse; Predict from visual clues W: Lists and instructions; Write instructions S: Talking about feelings; Showing sympathy L: Conversation about exercise; Complete factual details	Sounds English: hi and silent h
<b>UNIT 7 HAPPINESS</b> Comparative and superlative adjectives; less and the least; (not) as... as	Feelings Voc. extension: Adjective endings	Managing feelings; Problem solving	R: Happiness - Can you put a number on it? Identify and retrieve facts and details W: Summaries; Write a summary S: Making comparisons; Agree and disagree L: Conversation about the UK; Recognise distractors	Changing language: I'm good
<b>UNIT 8 HOME</b> Must /have to for obligation Should for advice	House and furniture Voc. extension: Household collocations	Completing a flow chart	R: Microhome; Match headings to paragraphs W: Essays; Write an opinion essay S: Making suggestions; Express doubt L: Conversation about house rules; Predict content	Sounds English: The hi and hi/ sounds
<b>UNIT 9 TRAVEL</b> Present perfect (all forms); been / gone; Present perfect vs Past simple	Travel and transport Voc. extension: Compound nouns; travelling around town	Planning a journey Planning and prioritising	R: Top summer holidays for teens; Match people to texts S: Asking for and giving directions; Confirm and check understanding L: Interview about travelling; Match information	
<b>UNIT 10 FREE TIME</b> Present perfect with just, already, yet; for / since	Leisure time Voc. extension: play / go / do + sports	Labelling a diagram	R: Teens need more time; Answer wh- questions S: Making arrangements; Refuse politely L: Conversation about an evening out; True / false statements	Sounds English: The hi/ hi and hi/ sounds

### LETTURE GRADUATE per l'ESTATE 2022:

(Su entrambi i testi, compresi i dossiers di approfondimento, verterà l'Entry Test a settembre 2022!)

1)	Andrea M. Hutchinson, <b>A Dream Come True (Livello B1.1)</b> , casa editrice Black Cat Book+ Audio CD Codice ISBN: 978-88-530-0624-0 ca. € 9,80
2)	Victoria Heward, <b>The Eighth Sister (Livello B1.1)</b> , casa editrice Black Cat Book + Audio CD Codice ISBN: 978-88-530-1513-6 ca. € 9,20 (App € 7,99)

Pistoia, 8 giugno 2022

Prof.ssa: Miriam C. Jutzeler  
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